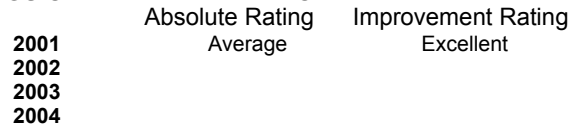


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Excellent

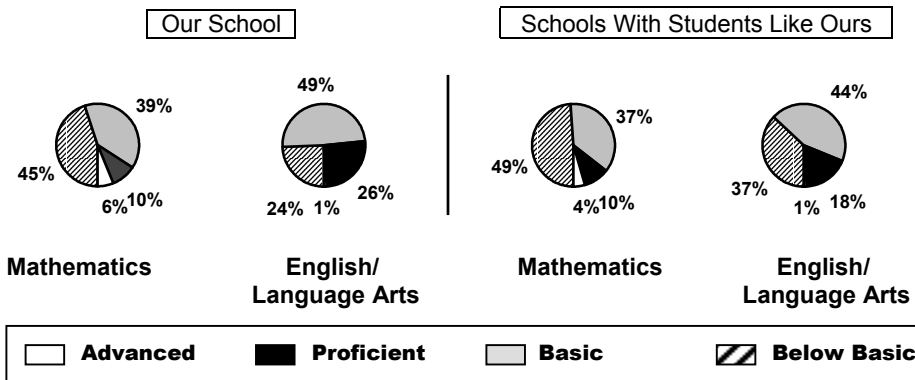
Number of Elementary schools with students like ours: 114.
 The absolute ratings for those schools ranged from unsatisfactory to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=82)	75.6	54.9	N/A	N/A
Students with disabilities other than Speech (n=5)	N/A	N/A		
Students without disabilities (n=77)	77.9	58.4		
Gender				
Male (n=31)	67.7	38.7		
Female (n=51)	80.4	64.7		
Ethnic Group				
African American (n=80)	75	53.8		
Hispanic (n=2)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=73)	75.3	56.2		
Pay for lunch (n=9)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$7,637	N/A	\$6,041	\$5,347
• Prime instructional time	86.6%	Down from 90.6%	89.5%	90.2%
• Student-teacher ratio in core subjects	14.1 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=209)				
• Attendance Rate	97.1%	Up from 96.8%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.2%	N/A	7.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.2%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	100%	No change	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.2%	Up from 3%	5.8%	3.6%
TEACHERS (n=17)				
• Professional Development days per teacher	11.6 Days	Up from 8.3	7.3 Days	7.6 days
• Attendance Rate	93%	Down from 95.5%	95%	95.1%
• Teachers with advanced degrees	58.8%	Up from 56.3%	43.8%	47.7%
• Continuing contract teachers	58.8%	Down from 64.7%	77.4%	83.8%
• Teachers with out-of-field permits	5.9%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	71.4%	Down from 73.3%	81.3%	87.2%
• Average teacher salary	\$37,089	Up 13.6%	\$36,080	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.1%	N/A	64%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	35.3%	N/A	87.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	66.7%	Up from 34.1%	63.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.4%	Up from 0%	2.1%	1.1%
• Suspended or expelled	17	N/A	2	1
• Gifted and talented	13.8%	Up from 9.1%	5%	11.5%
• With disabilities other than speech	6.5%	Up from 4.8%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Gadsden Elementary School celebrated many accomplishments during the 2000-01 school year.

As a Title One school, we developed a plan to support early intervention strategies. We are in our second year of using the Breakthrough to Literacy program in child development and kindergarten classes, and we again provided Reading Recovery to first-graders who scored not ready on CSAB. This year we employed a full-time parent facilitator to coordinate parent workshops, computer classes, GED classes, and make home visits for our teachers. Title One funds also were used to purchase incentive items for a Blue Jay Pride Shop where students cashed in BJ Bucks earned because of excellence in behavior or academics.

In January, we began the Blue Jay After-School Academy to work with 60 below basic second- through fifth-graders in the areas of math and reading. Title One funds and special revenue from the district allowed us to provide a snack to the students, as well as transportation at the end of the sessions. As one of our district's Priority Schools, we received extra financial support to begin specialized staff development for our teachers and motivational sessions for our students and parents. Our teachers began using Project M.I.N.D., a new teaching strategy to accelerate students' mastery of math objectives. The teachers also received training in flexible grouping and began using it more effectively during the Balanced Language Arts Block.

Spring 2000 PACT results indicated a need to enhance our efforts in helping more students to score proficient and advanced in math and English/language arts. In addition to using the Knowledge Works software and Accelerated Reader Programs in all grades, third- fourth- and fifth-grade teachers began using the Brain Child instrument to provide individual practice to below basic students. The related arts teachers, CRT and principal worked with small groups or individuals the first hour of each day to help identified students increase their basic skills.

Parent participation in ways that lead to academic success does not come easily and requires significant encouragement. Only 1/3 of the parents attend monthly SIC meetings. Five parents came to the PACT Rally to learn of strategies they could use to help their children on PACT.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	66.7	87.0	(Avail. 2002)
Satisfied with social and physical environment	90.5	87.5	
Satisfied with home-school relations	33.3	95.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001036

Gadsden Elementary
1660 South Goodwin Circle
Gadsden, SC 29052

Grades K-5 Elementary School

Enrollment: 209 Students

Principal

Dr. Charles DeLaughter 803-353-2231

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com